

**Email** 

## **White Bear Lake Area Schools**

District #624

## **ENROLLMENT FORM 2020-2021 Grades 11-12**

Last Name (Legal)		First Name (Legal	)	Middle Na	ame (Legal)	Date of Birth (MM/DD/Y
Grade Enrolling Into Gen		er aleFemale	Home Lan	Home Language		Attended White Bear Schools No ne:
ECENT SCHOOLS - List		ools student has att School Attended an			•	arten Students
School Name		City & State		Grades	Type of Schoo	1
					MN Public Non Public	Out of State Public Charter
					MN Public	Out of State Public Charter
	t Addres	S		ip Code	_	Apartment #
City  AMILY 1: PARENT / 0	SHARDI	AN INFORMATIO		ip code		
AIVILLI I. I AILLIVI / C		Parent/Guardian #1			Parent/Guardian #2	2
Name (First, MI, Last)					, , , , , , , , , , , , , , , , , , , ,	
Relationship to Student Mom, Step-Dad, Aunt etc.						
Legal Guardian	□ Ye:	s 🗆 No			□ Yes □ I	No
Street Address  If different than student						
Home Telephone						
Cell Phone						
Work Phone						

OFFICE USE
ONLY

Date Completed: Enrollment Year: 2020-2021 Interpreter Needed: YES NO

Last Name	First Name	Middle Name	Gender	Birth Date (mm/dd/yyyy)	Grade	School
			Male Female	, , , , , , , , , , , , , , , , , , , ,		
			Male Female			
			Male Female			
			Male Female			
			Male Female			
FAMILY 2: PARENT / G		ATION				
AMILI Z. PARLINI / G	Parent/Guardia			Pare	ent/Guardiar	ı #2
Name (First, MI, Last)						
Relationship to Student						
Legal Guardian	□ Yes □ No	)	□ Yes	□ No		
Street Address						
Home Telephone						
Cell Phone						
Work Phone						
Email						
USTODIAL INFORMAT	ION -Please nrovide	the information reque	sted helow:			
Are there any restrictions				mation about or	dealing wit	h the student
named on this form?		non custouiai parent	J HEIRS TO IIIIOH	nation about, of	acaning wit	n, the studell
		decree needs to be or	ofile at the school	ol. Please send it	to the nrinc	inal.
	<b>1,</b> 120, a cop, o, a		. j		<del> </del>	
MERGENCY CONTACT	S					
		Contact 1		(	Contact 2	
Name (First, Last)						
Relationship to Student						
Home Telephone						
Cell Phone						
Work Phone						
SPECIAL EDUCATION - /	s this student receivii	ng Special Education S	ervices (IEP)?			
Autism Spectrum Diso		Emotional / Behavio	Disorder	Speech /	Language In	nairments
Development Cognitiv	e Disability _	Other Health Disabili	ties	<del></del> •	Language in ic Brain Injur	-
Developmental Delay	_	Physically Impaired	- In titlation	Visually I		1
Deaf / Hard of Hearing	<u> </u>	Specific Learning Dis	Seitiliaes		-	
GENERAL INFORMATI	ON					
Does the student have a 5			Yes No			
Is the student currently er						
Has the student ever rece			<del></del>			
Does the family need an ir				f Yes indicate Lang	uage	
Has the student ever beer					<u> </u>	
have been given the [	District Discipline P	olicy Yes	No			

#### **Minnesota Language Survey**

Minnesota is home to speakers of more than 100 different languages. The ability to speak and understand multiple languages is valued. The information you provide will be used by the school district to see if your student is multilingual. In Minnesota, students who are multilingual may qualify for a Multilingual Seal upon further assessment. Additionally, the information you provide will determine if your student should take an English proficiency test. Based upon the results of the test, your student may be entitled to English language development instruction. Access to instruction is required by federal and state law. As a parent or guardian, you have the right to decline English Learner instruction at any time. Every enrolling student must be provided with the Minnesota Language Survey during enrollment. Information requested on this form is important to us to be able to serve your student. Your assistance in completing the Minnesota Language Survey is greatly appreciated.

Student Information					
Student's Full Name: (Last, First, Middle)		Birthdate or Student ID:			
	Check the phrase that best describes your student:	Indicate the language(s) other than English in space provided:			
1. My student first learned:	<ul> <li>language(s) other than English.</li> <li>English and language(s) other than English.</li> <li>only English.</li> </ul>				
2. My student speaks:	<ul> <li>language(s) other than English.</li> <li>English and language(s) other than English.</li> <li>only English.</li> </ul>				
3. My student understands:	<ul> <li>language(s) other than English.</li> <li>English and language(s) other than English.</li> <li>only English.</li> </ul>				
4. My student has consistent interaction in:	language(s) other than English English and language(s) other than English only English.				
Language use alone does not identify your student as an English learner. If a language other than English is indicated, your student will be screened for English language proficiency.					
Parent/ Guardian Information					
Parent/Guardian Name (printed):					
Parent/Guardian Signature:		Date:			

<sup>\*</sup> All data on this form is private. It will only be shared with district staff who need the information to best serve your student and for legally required reporting about home language and service eligibility to the Minnesota Department of Education. At the district and at the Minnesota Department of Education, this information will not be shared with other individuals or entities, except if they are authorized by state or federal law to access the information. Compliance with this request for information is voluntary.



# 20 -2 Ethnic and Racial Demographic Designation Form

Student's First Name:		
Date of Birth: District:		School:
Schools are required to report ethnicity and race to the Minnesota state law, Minnesota disaggregates each of Parents or guardians are not required to answer the frederal questions (in bold), federal law requires school complete the form. State questions are labeled as "O This information helps improve teaching and learning currently underserved. The information this form coll learn more about the purpose of collecting this information identified. The privacy notice can be found in our Free Information in our Free Information in the Information in our Free Information in the Information in our Free Information in the Information in our Free Information in Information in our Free Information in Information Information in Information Informat	category into detailed groups to federal questions (in bold) for the ols to choose for you. This is a laptional" and schools will not fill g for everyone and helps us accullects is considered private information, how it will be used and it	further represent our student populations. neir children. If you choose not to answer the est resort—we prefer if parents or guardians in this information for you.  rately identify and advocate for students nation. You can review the privacy notice to not used, and how the detailed groups were
Is the student Hispanic/Latino as defined by the Mexican, Puerto Rican, South or Central America		•
[You must select "yes" or "no" to this question.]		
O Yes [If yes, go to Question A.]	O No [	[If no, go to Question 1.]
Optional Question A: If yes was chosen a answered by school staff):	above, select all that apply fro	om the list below (this question will not be
<ul> <li>□ Decline to indicate</li> <li>□ Colombian</li> <li>□ Ecuadorian</li> <li>□ Puerto F</li> </ul>	n 🗆 Spaniard/Spa	
Go to Question 1.		
[Select "yes" to at least one of the Questions (1-6) b	elow.]	
Question 1: Does the student identify as Americ state of Minnesota definition includes persons h maintain cultural identification through tribal affectate aid/funding.]	aving origins in any of the ori	ginal peoples of North America who
O Yes [If yes, go to Question 1a.]	O <b>No</b> [	If no, go to Question 2.]
answered by school staff):  ☐ Decline to indicate ☐	Cherokee $\Box$ O	rom the list below (this question will not be ther North American Indian Tribal Affiliation nknown
Go to Question 2.		

<sup>&</sup>lt;sup>1</sup>Federal Register, Vol. 72, No. 202/Friday, October 19, 2007/Notices/59274

Questio	n 2. Is the student America	n Indian 1	from South o	r Central Ame	rica?		
0 '	<b>Yes</b> [Go to Question 3.]			0	<b>No</b> [Go to Questio	n 3.]	
origins ir	n 3. Is the student Asian as n any of the original peoples ia, China, India, Japan, Kore	s of the Fa	ar East, South	neast Asia, or tl	he Indian subcon	ntinent in	cluding, for example,
0 '	<b>Yes</b> [If yes, go to Question 3a.]	1		0	<b>No</b> [If no, go to Q	uestion 4.	J
•	onal Question 3a. If yes was vered by school staff):	s chosen a	above, select	all that apply f	from the list belo	ow (this q	uestion will not be
	□ Decline to indicate		Chinese		Karen		Other Asian
	☐ Asian Indian		Filipino		Korean		Unknown
	☐ Burmese		Hmong		Vietnamese		
Go t	o Question 4.						
	n <b>4. Is the student black or</b> persons having origins in a			•	_	nent? The	e federal definition
0 '	<b>Yes</b> [If yes, go to Question 4a.]	1		0	<b>No</b> [If no, go to Q	uestion 5.	]
•	onal Question 4a. If yes was vered by school staff):	s chosen a	above, select	all that apply f	from the list belo	ow (this q	uestion will not be
	□ Decline to indicate			Ethiopian-Ot	her		Somali
	☐ African-American			Liberian			Other black
	☐ Ethiopian-Oromo			Nigerian			Unknown
Go	to Question 5.						
	n 5. Is the student Native H definition includes persons I				-	_	
0 '	<b>Yes</b> [Go to Question 6.]			0	No [Go to Question	on 6.]	
	n 6. Is the student white as		-	-		finition ir	ncludes persons having
0 '	Yes			0	No		
Parent(s	)/Guardian Name					Date	
Parent(s	)/Guardian Signature						



#### White Bear Lake Area Public Schools

Independent School District 624

#### **Request for Student Records**

The following student has enrolled at White Bear Lake Area School District 624:

Student Name:	Date of Birth:
Grade: Anti	ticipated Enrollment Date:
Previous School Inform	mation: Please complete in its entirety. Thank You.
	School District:
School Address:	
City, State, Zip Code:	
School Phone:	School Fax:

- Official School Records (name, address, birth date and/or copy of birth certificate, sex, grade level, attendance records, class rank, standardized test results, etc.)
- Special Education records including IEP/504 Plan or other assessments (Please fax ASAP)
- Cumulative: State Assessment Results: (e.g. MCA) and District Standardized Assessment Results: (e.g. MAP)
- MARSS number/state ID number
- Legal Documents
- Pre-school screening records
- Discipline Records including suspensions and expulsion paperwork
- Health Records including Immunizations and Sports Physical
- ELL/ESL Records including ACCESS scores and Home Language Survey

Birch Lake Elementary	Hugo Elementary	<u>Lakeaires Elementary</u>	Lincoln Elementary	Oneka Elementary 4888 Heritage Pkwy N. Hugo, MN 55038 651-288-1800 651-288-1899 - FAX
1616 Birch Lake Ave	14895 Francesca Ave.	3963 Van Dyke St.	1961 Sixth Street	
WBL, MN 55110	Hugo, MN 55038	WBL, MN 55110	WBL, MN 55110	
651-653-2776	651-653-2798	651-653-2809	651-653-2820	
651-653-2778 - FAX	651-653-2800 - FAX	651-653-2811 - <b>FAX</b>	651-653-2822 - FAX	
Otter Lake Elementary 1401 County Rd H2 WBL, MN 55110 651-653-2831 651-653-2833 - FAX	Matoska International 2530 Spruce Place WBL, MN 55110 651-653-2847 651-653-2849 - FAX	Vadnais Heights Elementary 3645 Centerville Rd Vadnais Heights, MN 55127 651-653-2858 651-653-2860 - FAX		Willow Lane Elementary 3375 Willow Ave. WBL, MN 55110 651-773-6170 651-773-6176 - FAX
Central Middle School	Sunrise Middle School	WBLAHS-North Campus	WBLAHS-South Campus 3551 McKnight Rd WBL, MN 55110 651-773-6200 651-773-6264 - FAX	Area Learning Center
4857 Bloom Ave.	2399 Cedar Avenue	5045 Division Ave.		2449 Orchard Lane WBL,
WBL, MN 55110	WBL, MN 55110	WBL, MN 55110		MN 55110
651-653-2888	651-653-2700	651-653-2920		651-773-6400
651-407-7632 - FAX	651-653-2716 - FAX	651-653-2630 - FAX		651-773-6402 - FAX
Hugo, MN 55038		Please forward student information to the circled school above.  Thank You for your cooperation.		



#### White Bear Lake Area Public Schools

Independent School District 624 WBLAS Nutrition Services Bridget Lehn, MBA, RD Nutrition Services Coordinator

#### Dear Parent/Guardian:

White Bear Lake Area Schools provide healthy meal options each day. Breakfast is FREE for all kindergarten students and current year lunch costs only \$2.70 for elementary students and \$3.00 for secondary students. This meal includes whole grains, lean and vegetarian proteins, fruits, vegetables and milk. You can view the menu online at <a href="isd624.nutrislice.com">isd624.nutrislice.com</a>.

If you think you may qualify for free or reduced-price meals, applications for the 2020-2021 school year will be available online under "Departments>Nutrition Services" at <a href="https://www.isd624.org">www.isd624.org</a> by mid July 2020. Paper applications will be available at your child's school in August or you may contact the Nutrition Services office to have one mailed to you. Only one application is required for all children in the household that will be attending White Bear Lake Area Schools.

If you have any questions about Meal Services or Applications, please contact the Nutrition Services Office at 651-407-7515.

Sincerely,

**Bridget Lehn** 

Budget Jehn

**Nutrition Services Coordinator** 

This institution is an equal opportunity provider.



#### White Bear Lake Area Public Schools #624

Leading minds to learning, hearts to compassion and lives to community service.

Foster Care Verification Form Foster Care Liaison: 651-407-7559

The Every Student Succeeds Act of 2015 includes assurances that students living in foster care be enrolled in or remain at their school of origin (the school of attendance at the time they move to foster care), unless it is determined that it is not in their best interest to do so. Please complete the following form to determine if this law pertains to your current situation.

List all childr	en or youth living in the	situation above.		
First	Middle	Last	School (if known)	
Enrolling Ad	ult (check all that apply)	:□ Foster Parent □	Parent 🔲 Legal Guardia	n 🗆 Other
Name(s):				
Phone(s):		Email Ad	dress:	
Child Status	Information			
Have parental r	rights been terminated? Yes_	No Name of Le	egal Guardian:	
Do you have le	gal documents or a placeme	nt letter from the county?	Yes No	
County Cont	act Information			
County Worke	er:	Div	ision:	Phone:
Address:			Email:	
Foster Home	Information			
Foster Parent(s	s) Name(s)(If different from abo	ove):		
Address:				
Phone(s):	Email:			
☐ Address is o	within District boundaries outside District boundaries outside attendance area			

Please continue to next page

If parental rights are <u>NC</u>	<u>OT</u> terminated, complete th	e follo	wing information.	
Primary Parent Informa	tion			
Name(s):				
Address:				
Phone(s):	Email:			
Secondary Parent Inform	nation			
Name(s):				
Address:				
Phone(s):	Email:			
For Enrollment Center I Documentation Provided: (P	<u> </u>		Distribution of Information: (Please	check all that annly)
· ·	rease eneck an that appry)		· ·	
O County Placement Letter	1-1		O Documents sent to information S	
O Termination of Parental Rights O Legal Guradian Documentation			O Copy Sent to Foster Care Liaison O Copy Sent to School(s)	
O Legal Guladian Documen	tation		Copy Sent to Senoon(s)	
For Foster Care Liaison	Use Only:			
O Transportation Request S		otes:		
O Transportation Route Ass	igned			



#### White Bear Lake Area Schools – Transportation Department

4855 Bloom Avenue, White Bear Lake, Minnesota 55110 (651) 407-7538

## White Bear Lake High School – South Campus School Bus Registration Form Grades 11 & 12

White Bear Lake High School - South Campus students entering grades 11-12 in September, who are eligible for transportation, MUST REGISTER for bus service. We can optimize school bus route planning if we know which students will actually ride. Students in grades 11-12 will NOT be listed for service unless we receive this registration form. If your student(s) will require transportation for the coming year, please complete the form using the link below. If you waive transportation services at this time, and your situation changes, you may re-establish busing at any time by contacting us. There may be a delay of 2-3 business days before transportation is available. Please contact Transportation and your child's school if any of this information changes during the school year. Postcards with bus information will be mailed in late August. If you have questions, please call Transportation at 651-407-7538.

### COMPLETE TRANSPORTATION FORM BY CLICKING HERE

Or go to: http://www.isd624.org/Departments/Transportation Scroll down to forms and click on: Bus Registration Form Grades 11 & 12 link.