

ENROLLMENT FORM 2021-2022 Grades 11-12

STUDENT INFORMATION

Last Name (Legal)		First Name (Legal)		Middle Name (I	egal)	Date of Birth (MM/DD/YYYY)
Grade Enrolling Into	Gende M	e r aleFemale	Home Lang	guage	Previously Att YesN School Name:	ended White Bear Schools

RECENT SCHOOLS - List all schools student has attended – most recent school first

School Name	City & State	Grades	Type of School
			MN Public Out of State Public Non Public Charter
			MN Public Out of State Public Non Public Charter

STUDENT HOME ADDRESS

Student Lives v	withMother	Father	_Both	Other		
Main Telephor	ne # ()					
ADDRESS	Street Address				Apartment #	
	City			Zip Code		

FAMILY 1: PARENT / GUARDIAN INFORMATION

	Parent/Guard	lian #1	Parent/Guar	dian #2
Name (First, MI, Last)				
Relationship to Student Mom, Step-Dad, Aunt etc.				
Legal Guardian	🗆 Yes 🛛	No	🗆 Yes	🗆 No
Street Address If different than student				
Home Telephone				
Cell Phone				
Work Phone				
Email				

OFFICE USE Date Completed: Enrollment Year: 2021-2022 Interpreter Needed: YES NO

SIBLINGS - List names of all students under the age of 21 living in the same household

Last Name	First Name	Middle Name	Gender	Birth Date (mm/dd/yyyy)	Grade	School
			Male Female			
			Male Female			
			Male Female			
			Male Female			
			Male Female			

FAMILY 2: PARENT / GUARDIAN INFORMATION

Parent/Guardian #1				Parent/Guardian #2
Name (First, MI, Last)				
Relationship to Student				
Legal Guardian	🗆 Yes	□ No	🗆 Yes	□ No
Street Address				
Home Telephone				
Cell Phone				
Work Phone				
Email				

CUSTODIAL INFORMATION -Please provide the information requested below:

Are there any restriction	ons legally place	ced upon-non-custodi	al parent's rights to information about, or dealing with, the student
named on this form?	YES	NO	
	If YES , a co	py of the decree need	s to be on file at the school. Please send it to the principal.

If YES, a copy of the decree needs to be on file at the school. Please send it to the principal.

EMERGENCY CONTACTS

	Contact 1	Contact 2
Name (First, Last)		
Relationship to Student		
Home Telephone		
Cell Phone		
Work Phone		

SPECIAL EDUCATION - Is this student receiving Special Education Services (IEP)?

_ Autism Spectrum Disorder Emotional / B _ Development Cognitive Disability Other Health _ Developmental Delay Physically Imp _ Deaf / Hard of Hearing Specific Learn		Disabilities aired		Speech / Language Impairments Traumatic Brain Injury Visually Impaired
GENERAL INFORMATION				
Does the student have a 504 accommodation	n plan?	Yes	No	
Has your child been evaluated for the need f services? If so, where?	or special education	Yes	No If	Yes indicate where
Is the student currently enrolled in a Gifted & Talented Program?		Yes	No	
Has the student ever received help learning E	nglish?	Yes	No	
Does the family need an interpreter present at school conferences?		Yes	No If	Yes indicate Language
Has the student ever been expelled from a p	revious school?	Yes	No	

Minnesota Language Survey

Minnesota is home to speakers of more than 100 different languages. The ability to speak and understand multiple languages is valued. The information you provide will be used by the school district to see if your student is multilingual. In Minnesota, students who are multilingual may qualify for a Multilingual Seal upon further assessment. Additionally, the information you provide will determine if your student should take an English proficiency test. Based upon the results of the test, your student may be entitled to English language development instruction. Access to instruction is required by federal and state law. As a parent or guardian, you have the right to decline English Learner instruction at any time. Every enrolling student must be provided with the Minnesota Language Survey during enrollment. Information requested on this form is important to us to be able to serve your student. Your assistance in completing the Minnesota Language Survey is greatly appreciated.

Student Information	
Student's Full Name:	Birthdate or Student ID:
(Last, First, Middle)	

	Check the phrase that best describes your student:	Indicate the language(s) other than English in space provided:
1. My student first learned:	language(s) other than English. English and language(s) other than English. only English.	
2. My student speaks:	language(s) other than English. English and language(s) other than English. only English.	
3. My student understands:	language(s) other than English. English and language(s) other than English. only English.	
4. My student has consistent interaction in:	language(s) other than English. English and language(s) other than English. only English.	

Language use alone does not identify your student as an English learner. If a language other than English is indicated, your student will be screened for English language proficiency.

Parent/ Guardian Information				
Parent/Guardian Name (printed):				
Parent/Guardian Signature:	Date:			

* All data on this form is private. It will only be shared with district staff who need the information to best serve your student and for legally required reporting about home language and service eligibility to the Minnesota Department of Education. At the district and at the Minnesota Department of Education, this information will not be shared with other individuals or entities, except if they are authorized by state or federal law to access the information. Compliance with this request for information is voluntary.

DEPARTMENT OF EDUCATION

20 1-22 Ethnic and Racial Demographic Designation Form

Student's First Name:		Middle Name/Initial:	Last Name:
Date of Birth:	District:		School:

Schools are required to report ethnicity and race to the state and to the U.S. Department of Education. Because of recent changes to Minnesota state law, Minnesota disaggregates each category into detailed groups to further represent our student populations. Parents or guardians are not required to answer the federal questions (in **bold**) for their children. If you choose not to answer the federal questions (in **bold**), federal law requires schools to choose for you. This is a last resort—we prefer if parents or guardians complete the form. State questions are labeled as "Optional" and schools will not fill in this information for you.

This information helps improve teaching and learning for everyone and helps us accurately identify and advocate for students currently underserved. The information this form collects is considered private information. You can review the privacy notice to learn more about the purpose of collecting this information, how it will be used and not used, and how the detailed groups were identified. The privacy notice can be found in our *Frequently Asked Questions: Ethnic and Racial Designation Form.*

Is the student Hispanic/Latino as defined by the federal government? The federal definition includes persons of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.¹

[You must select "yes" or "no" to this question.]

O Yes [If yes, go to Question A.]

O No [If no, go to Question 1.]

Optional Question A: If yes was chosen above, select all that apply from the list below (*this question will not be answered by school staff*):

- Decline to indicate
- Colombian

Go to Question 1.

- Ecuadorian
- Mexican
 Puerto Rican

□ Guatemalan

- □ Salvadoran
- Spaniard/Spanish/
 Spanish-American
- □ Other Hispanic/Latino
- □ Unknown

[Select "yes" to at least one of the Questions (1-6) below.]

Question 1: Does the student identify as American Indian or Alaska Native as defined by the state of Minnesota? The state of Minnesota definition includes persons having origins in any of the original peoples of North America who maintain cultural identification through tribal affiliation or community recognition. [This question is needed to calculate state aid/funding.]

O Yes [If yes, go to Question 1a.]

O No [If no, go to Question 2.]

Optional Question 1a: If yes was chosen above, select all that apply from the list below (*this question will not be answered by school staff*):

- □ Decline to indicate
- Cherokee

 Cherokee
- Other North American Indian Tribal Affiliation

- □ Anishinaabe/Ojibwe
- □ Dakota/Lakota
- Unknown

Go to Question 2.

¹Federal Register, Vol. 72, No. 202/Friday, October 19, 2007/Notices/59274

	[es [Go to Question 3.]			0	No [Go to Question	3.]	
origins in	a 3. Is the student Asian as d any of the original peoples a, China, India, Japan, Korea	of the Fa	ar East, South	neast Asia, or t	he Indian subcont	inent ir	cluding, for example,
0 1	(es [If yes, go to Question 3a.]			0	No [If no, go to Qu	estion 4	.]
-	onal Question 3a. If yes was vered by school staff):	chosen	above, select	all that apply	from the list below	v (this c	question will not be
	Decline to indicate		Chinese		Karen		Other Asian
	Asian Indian		Filipino		Korean		Unknown
	Burmese		Hmong		Vietnamese		
Go to	o Question 4.						
	14. Is the student black or A persons having origins in an			-	-	ent? Th	e federal definition
0 1	les [If yes, go to Question 4a.]			0	No [If no, go to Qu	estion 5	.]
	onal Question 4a. If yes was vered by school staff):	chosen	above, select	all that apply	from the list below	v (this c	question will not be
	Decline to indicate			Ethiopian-Ot	her		Somali
	African-American			Liberian			Other black
	Ethiopian-Oromo			Nigerian			Unknown
Got	to Question 5.						
	5. Is the student Native Ha lefinition includes persons ha				-	-	
rederal d Islands. ¹							
Islands. ¹	(es [Go to Question 6.]			0	No [Go to Question	n 6.]	
Islands. ¹ O Y Questior	6. Is the student white as o		•	-	? The federal defi		ncludes persons havin
Islands. ¹ O Y Question origins in	6. Is the student white as c any of the original peoples		•	e East, or Nort	? The federal defi h Africa. ¹		ncludes persons havin
Islands. ¹ O Y Questior	6. Is the student white as c any of the original peoples		•	e East, or Nort	? The federal defi		ncludes persons havin
Question OY Question origins in OY	6. Is the student white as c any of the original peoples	of Europ	oe, the Middle	e East, or Nort O	? The federal defi h Africa. ¹ No	nition ir	ncludes persons havin
slands. ¹ O Y Question Drigins in O Y Parent(s)	6. Is the student white as c any of the original peoples (es	of Europ	oe, the Middle	e East, or Nort O	? The federal defi ch Africa. ¹ No Di	nition in	



White Bear Lake Area Public Schools

Independent School District 624

Request for Student Records

The following student has enrolled at White Bear Lake Area School District 624:

Student Name:	Date of Birth:
Grade: Anticipated Er	nrollment Date:
Previous School Information:	Please complete in its entirety. Thank You.
School Name:	School District:
School Address:	
City, State, Zip Code:	
School Phone:	School Fax:

- Official School Records (name, address, birth date and/or copy of birth certificate, sex, grade level, attendance records, class rank, standardized test results, etc.)
- Special Education records including IEP/504 Plan or other assessments (Please fax ASAP)
- Cumulative: State Assessment Results: (e.g. MCA) and District Standardized Assessment Results: (e.g. MAP)
- MARSS number/state ID number
- Legal Documents
- Pre-school screening records
- Discipline Records including suspensions and expulsion paperwork
- Health Records including Immunizations and Sports Physical
- ELL/ESL Records including ACCESS scores and Home Language Survey

Birch Lake Elementary	<u>Hugo Elementary</u>	<u>Lakeaires Elementary</u>	Lincoln Elementary	<u>Oneka Elementary</u> 4888
1616 Birch Lake Ave	14895 Francesca Ave.	3963 Van Dyke St.	1961 Sixth Street	Heritage Pkwy N.
WBL, MN 55110	Hugo, MN 55038	WBL, MN 55110	WBL, MN 55110	Hugo, MN 55038
651-653-2776	651-653-2798	651-653-2809	651-653-2820	651-288-1800
651-653-2778 - FAX	651-653-2800 - FAX	651-653-2811 - FAX	651-653-2822 - FAX	651-288-1899 - FAX
Otter Lake Elementary 1401 County Rd H2 WBL, MN 55110 651-653-2831 651-653-2833 - FAX	<u>Matoska International</u> 2530 Spruce Place WBL, MN 55110 651-653-2847 651-653-2849 - FAX	3645 Cent Vadnais Heigl 651-65	nts Elementary terville Rd hts, MN 55127 53-2858 860 - FAX	<u>Willow Lane Elementary</u> 3375 Willow Ave. WBL, MN 55110 651-773-6170 651-773-6176 - FAX
<u>Central Middle School</u>	<u>Sunrise Middle School</u>	<u>WBLAHS-North Campus</u>	<u>WBLAHS-South Campus</u>	Area Learning Center
4857 Bloom Ave.	2399 Cedar Avenue	5045 Division Ave.	3551 McKnight Rd	2449 Orchard Lane WBL,
WBL, MN 55110	WBL, MN 55110	WBL, MN 55110	WBL, MN 55110	MN 55110
651-653-2888	651-653-2700	651-653-2920	651-773-6200	651-773-6400
651-407-7632 - FAX	651-653-2716 - FAX	651-653-2630 - FAX	651-773-6264 - FAX	651-773-6402 - FAX
13497 Fenway Hugo, M 651-77	<u>ucation Center</u> Blvd. Circle N. IN 55038 73-6051 052 - FAX	Please forward student circled school above. Thank You for your co		1

WLBAS Centralized Enrollment Office * Phone: 651-407-7674 * Fax: 651-407-7502 4855 Bloom Ave, White Bear Lake, MN 55110

White Bear Lake Area Public Schools

Independent School District 624 WBLAS Nutrition Services Bridget Lehn, MBA, RD Nutrition Services Coordinator

Dear Parent/Guardian:

White Bear Lake Area Schools provide healthy meal options each day. Breakfast is FREE for all kindergarten students and current year lunch costs only \$2.70 for elementary students and \$3.00 for secondary students. This meal includes whole grains, lean and vegetarian proteins, fruits, vegetables and milk. You can view the menu online at <u>isd624.nutrislice.com</u>.

If you think you may qualify for free or reduced-price meals, applications for the 2020-2021 school year will be available online under "Departments>Nutrition Services" at <u>www.isd624.org</u> by mid July 2020. Paper applications will be available at your child's school in August or you may contact the Nutrition Services office to have one mailed to you. Only one application is required for all children in the household that will be attending White Bear Lake Area Schools.

If you have any questions about Meal Services or Applications, please contact the Nutrition Services Office at 651-407-7515.

Sincerely,

Budget Jehn

Bridget Lehn Nutrition Services Coordinator

This institution is an equal opportunity provider.

WHITE BEAR LAKE AREA SCHOOLS #624 4855 BLOOM AVENUE, WHITE BEAR LAKE, MN 55110 MCKINNEY-VENTO HOMELESS EDUCATION

CONTACT PERSON (Parent, Guardian. Other)					
ADDRESS (Street, City, State, Zip Code)					
Phone Number (Include Area Code)					
Presently, are you and/or your family in any of f further information is required. If you have che	-	-			ne apply, no
 Sharing housing of others due to loss of hous hardship or similar reason. Staying in a shelter Unsheltered (living in car, street, abandoned Motel / hotel due to loss of housing. 		☐ Migrant ☐ Transitio ☐ Unaccor parent or lo ☐ Other: 1	onal ho mpanie egal gu	using unit d youth: Not in the physical c ardian.	ustody of a
Is there a current Order of Protection or No Con					please explain.
PLEASE LIST BELOW THE CHILDREN IN YOUR CA	RE (USE ADDITI	ONAL PAGES	IF NEC	ESSARY)	
NAME: FIRST MIDDLE LAST	M/F	D.O.B.	GR	SCHOOL NAME	SPECIAL SERVICES Y/N

CHILD NUTRITION PROGRAM INFORMATION

McKinney Vento qualifies your student(s) for free school meals through our Child Nutrition Program. Your student(s) may also receive free or reduced fees for other school related programs. You have the option to give your permission for your student(s) free meal status to be shared (or not) with other White Bear Lake Departments by checking one of the boxes below.

□ NO, DO NOT SHARE MY INFORMATION WITH OTHER WHITE BEAR LAKE DEPARTMENTS. If you check this box, it means that other White Bear Lake programs will not have access to your eligibility, and it will be your responsibility to provide this information to them to receive waived or reduced fees.

□ YES, I GIVE PERMISSION FOR MY INFORMATION TO BE SHARED WITH OTHER WHITE BEAR LAKE DEPARTMENTS. If you check this box, Child Nutrition will be able to disclose your free/reduced meal eligibility to other appropriate school officials for the purpose of receiving assistance or a waiver for other school related programs.

To the best of my knowledge, the inf SIGNATURE OF PARENT / LEGAL GUAR				LIEU OF PARENT / LEGAL GUARDIAN:	
	DATE	:			
The undersigned, according to informa as stated in McKinney Vento Act (Subt	•	•		(s) listed meet the definition of homele	ess
MCKINNEY VENTO COORDINATOR:		START D	ATE:	END DATE:	
TRANSPORTATION REQUIRED:	YES	NO	START DATE:	END DATE:	

Distribution sent to the following on DATE:

- □ Building Secretary
- □ MARRS Specialist
- □ Transportation
- □ Food Service
- □ Referral to community resources
- □ Clothing Closet referral

FOLLOW UP NOTES:



White Bear Lake Area Public Schools #624

Leading minds to learning, hearts to compassion and lives to community service.

Foster Care Verification Form Foster Care Liaison: 651-407-7559

The Every Student Succeeds Act of 2015 includes assurances that students living in foster care be enrolled in or remain at their school of origin (the school of attendance at the time they move to foster care), unless it is determined that it is not in their best interest to do so. Please complete the following form to determine if this law pertains to your current situation.

List all children or youth living in the situation above.

First	Middle	Last	School (if known)	
Enrolling Adv	ult (abook all that apply)	· E Fostor Doront	Parent 🗖 Legal Guardian	□ Other
	uit (check an that apply)	Foster Parent	rarent 📋 Legai Guardian	
Name(s):				
Phone(s):		Email Ad	dress:	
Child Status I	nformation			
Have parental ri	ghts been terminated? Yes	No Name of Le	egal Guardian:	
Do you have leg	gal documents or a placeme	nt letter from the county?	Yes No	
County Conta	act Information			
County Worker	r:	Div	ision:	Phone:
Address:			Email:	
Foster Home	Information			
Foster Parent(s)) Name(s)(If different from abo	ove):		
Address:				
Phone(s):	Email:			
Address is o	vithin District boundaries outside District boundaries outside attendance area			

Please continue to next page

If parental rights are <u>NOT</u> terminated, complete the following information.

Primary Parent Informatio	1	
Name(s):		
Address:		
Phone(s):	Email:	
Secondary Parent Informa	ion	
Name(s):		
Address:		
Phone(s):	Email:	

For Enrollment Center Use Only:	
Documentation Provided: (Please check all that apply)	Distribution of Information: (Please check all that apply)
O County Placement Letter	O Documents sent to information Services
O Termination of Parental Rights	O Copy Sent to Foster Care Liaison
O Legal Guradian Documentation	O Copy Sent to School(s)

	For Foster Care Liaison Use Only:	
ſ		Notes:
1	O Transportation Request Submitted	
1	O Transportation Route Assigned	



White Bear Lake Area Schools – Transportation Department

4855 Bloom Avenue, White Bear Lake, Minnesota 55110 (651) 407-7538

White Bear Lake High School – South Campus School Bus Registration Form Grades 11 & 12

White Bear Lake High School - South Campus students entering grades 11-12 in September, who are eligible for transportation, MUST REGISTER for bus service. We can optimize school bus route planning if we know which students will actually ride. Students in grades 11-12 will NOT be listed for service unless we receive this registration form. If your student(s) will require transportation for the coming year, please complete the form using the link below. If you waive transportation services at this time, and your situation changes, you may re-establish busing at any time by contacting us. There may be a delay of 2-3 business days before transportation is available. Please contact Transportation and your child's school if any of this information changes during the school year. Postcards with bus information will be mailed in late August. If you have questions, please call Transportation at 651-407-7538.

COMPLETE TRANSPORTATION FORM BY CLICKING HERE

Or go to: http://www.isd624.org/Departments/Transportation Scroll down to forms and click on: Bus Registration Form Grades 11 & 12 link.



White Bear Lake Area Schools **Census Information**

Return by mail, email, fax,	. or bring to:		
• • • •	nation, 4855 Bloom Ave, White Bear Lak	e, MN 55110	
Phone: 651-407-75	07 Fax: 651-407-7502 En	nail: census@isd624.or	g
Web: www.isd624.	org/pdfs/censusform.pdf		
Date:			
Dutc			
Street Address:			
City:	State: Zip:	Phone:	
Head(s) of Household Last Name (Legal)	First Name (Legal)	Gender	Date of Birth
			(MM/DD/YY)
		M F	//_
			//_
		M F	//
Parent/Guardian's Preferr	red Language:		
Parent/Guardian's Preferr All Others Living at this J			
		Gender	Date of Birth
All Others Living at this	Address	Gender	(MM/DD/YY)
All Others Living at this	Address		
All Others Living at this	Address	Gender	(MM/DD/YY)
All Others Living at this	Address	Gender M F	(MM/DD/YY)
All Others Living at this A Last Name (Legal)	Address	Gender M F M F	(MM/DD/YY)
All Others Living at this A Last Name (Legal)	Address First Name (Legal)	Gender M F M F M F	(MM/DD/YY)
All Others Living at this A Last Name (Legal)	Address First Name (Legal)	Gender M F M F M F	(MM/DD/YY)
All Others Living at this A Last Name (Legal)	Address First Name (Legal)	Gender M F M F M F	(MM/DD/YY)
All Others Living at this A Last Name (Legal)	Address First Name (Legal)	Gender M F M F M F M F	(MM/DD/YY) //_ //_ //_
All Others Living at this A Last Name (Legal)	Address First Name (Legal)	Gender M F M F M F M F	(MM/DD/YY) //_ //_ //_
All Others Living at this A Last Name (Legal)	Address First Name (Legal)	Gender M F M F M F M F M F M F M F M F M F	(MM/DD/YY) //_ //_ //_ ddress below:
All Others Living at this A Last Name (Legal)	Address First Name (Legal)	Gender M F M F M F M F M F please indicate that ac	(MM/DD/YY) //_ //_ //_ ddress below: